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## **Publications**

## Journals

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- Firoozi, Tahereh and Rasooli, Amirhossein and Zandi, Hamed, "A Critique of MA TEFL National Entrance Exam using a Reverse Engineering Approach: A Work in Progress", Iranian Journal of Language Teaching Research, Vol. 2, NO. 1, 2014
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- Kaivanpanah, Shiva and Zandi, Hamed, "The role of depth of vocabulary knowledge in reading comprehension in EFL contexts", Journal of applied sciences, Vol. 9, NO. 4, 2009