



# Hamed Zandi

**Assistant Professor**

**IASBS, Foreign Languages Section**

## Publications

### Journals

---

- Rasooli, Amirhossein and Zandi, Hamed and DeLuca, Christopher, "Measuring Fairness and Justice in the Classroom: A Systematic Review of Instruments' Validity Evidence", *School Psychology Review*, Vol. 26, NO. 5, 2022
- Rasooli, Amirhossein and Zandi, Hamed and DeLuca, Christopher, "Conceptualising fairness in classroom assessment: Exploring the value of organisational justice theory", *Assessment in Education: Principles, Policy \& Practice*, Vol. 26, NO. 5, 2019
- Rasooli, Amirhossein and Zandi, Hamed and DeLuca, Christopher, "Re-conceptualizing classroom assessment fairness: A systematic meta-ethnography of assessment literature and beyond", *Studies in Educational Evaluation*, Vol. 56, NO. 1, 2018
- Zandi, Hamed and Kaivanpanah, Shiva and Alavi, Sayyed Mohammad, "Contract learning as an approach to individualizing efl education in the context of assessment for learning", *Language Assessment Quarterly*, Vol. 12, NO. 4, 2015
- Zandi, Hamed, "Investigating the relationship among complexity, range, and strength of grammatical knowledge of EFL students", *Applied Research on English Language*, Vol. 3,



## NO. 2, 2014

- Zandi, Hamed and Kaivanpanah, Shiva and Alavi, Seyed Mohammad, "The effect of test specifications review on improving the quality of a test", Iranian Journal of Language Teaching Research, Vol. 2, NO. 1, 2014
- Zandi, Hamed and Kaivanpanah, Shiva and ALAVI, SEYED MOHAMMAD, "Comparing Reliability and Item Difficulty of Multiple-Choice and Translation Questions on a Test of Grammatical Knowledge", Iranian Journal of Language Teaching Research, Vol. 2, NO. 1, 2014
- Firoozi, Tahereh and Rasooli, Amirhossein and Zandi, Hamed, "A Critique of MA TEFL National Entrance Exam using a Reverse Engineering Approach: A Work in Progress", Iranian Journal of Language Teaching Research, Vol. 2, NO. 1, 2014
- ZANDI, HAMED and KEYVANPANAHAH, SH, "INVESTIGATION OF THE PREDICTORS OF VOCABULARY KNOWLEDGE ACROSS PROFICIENCY LEVELS", Applied Research on English Language, Vol. 3, NO. 2, 2009
- Kaivanpanah, Shiva and Zandi, Hamed, "The role of depth of vocabulary knowledge in reading comprehension in EFL contexts", Journal of applied sciences, Vol. 9, NO. 4, 2009